

Westside High School - Weekly Lesson Plan (Week At a Glance) – SY 25-26

Teacher: Bianca Woodard, Nick Mantlow

Subject: Social Studies

Course: AP World Modern

Grade: 10

Dates: 10/5-10/7

Standard: Connecting Themes-Map/Globe skills, Literacy, and Comprehension

Assessment:

☐ Group Discussion

☐ 3-2-1

☐ Journaling*

☐ Exit Ticket

☐ Parking Lot

☐ Nearpod

Pre-Teaching		Activation of Learning (5 min)	Focused Instruction (10 min) *I DO	Guided Instruction (10 min) *WE DO	Collaborative Learning (10 min) *Y'ALL DO	Independent Learning (10 min) *YOU DO	Closing (5 minutes)
 Learning Target  Success Criteria 1  Success Criteria 2		• Do Now • Quick Write* • Think/Pair/Share • Polls • Notice/Wonder • Number Talks • Engaging Video • Open-Ended Question	• Think Aloud • Visuals • Demonstration • Analogies* • Worked Examples • Nearpod Activity • Mnemonic Devices*	• Socratic Seminar * • Call/Response • Probing Questions • Graphic Organizer • Nearpod Activity • Digital Whiteboard	• Jigsaw* • Discussions* • Expert Groups • Labs • Stations • Think/Pair/Share • Create Visuals • Gallery Walk	• Written Response* • Digital Portfolio • Presentation • Canvas Assignment • Choice Board • Independent Project • Portfolio	• Group Discussion • Exit Ticket • 3-2-1 • Parking Lot • Journaling* • Nearpod
Monday	 I will learn how rulers legitimized and consolidated power through government systems, elites, and religious authority	Recap: What was the divine right of kings?	Lecture on Europe students have guided Notes		THink like a historian chart page 166 in AMSCO Book		Exit Ticket
	 I can explain how emperors used bureaucracy, taxation, and military elites to control their subjects.						
							
Tuesday		Students will be asked to draw the branches of the christian faith..	Protestant Reformation Lecture with guided notes		SAQs page 175-176 in AMSCO		3-2-1
							
							

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Wednesday		AP Classroom Progress Check						
								
								
Thursday								
								
								
Friday								
								
								